



**Corriher-Lipe
Middle School**

*Home of the
Jackets*

Student and Parent
Handbook

2016-2017

Oh, the places



CLMS Will Go...

As a TEAM!

Principal's Message

Greetings Corriher-Lipe Families!

On behalf of the administration, faculty, and staff of Corriher-Lipe Middle School, welcome to the 2016-2017 school year. I look forward to an exciting year filled with learning opportunities making for Extraordinary Education Everyday for our students and their families. My main goal is to ensure that every student is provided with a high quality learning experience in a safe and supportive environment.

The information in this handbook is designed to provide valuable details regarding school procedures and the rights and responsibilities of students at Corriher-Lipe Middle School. I hope it serves as a resource for you during the school year.

The success of our school also depends on positive collaboration between home and school. I invite our parents to visit often and take part in school activities. Show an interest in your child's progress, and become involved. Please don't hesitate to contact your child's teacher, guidance counselor or an administrator if you have any questions or concerns. Together, as a team, we can foster positive learning experiences for all students, achieving excellence.

Warm Regards,

Mrs. Tonya Brinegar-German, Principal

Phone Number

704-857-7946

School Hours

7:30 – 2:30

Administration

Principal:

Mrs. Tonya German

tonya.brinegargerman@rss.k12.nc.us

Assistant Principals:

Mr. Daniel Herring

daniel.herring@rss.k12.nc.us

Mrs. Kim Walton

kim.walton@rss.k12.nc.us

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Mission

To challenge and empower students to better themselves and others.

Vision

A model learning community, preparing students to excel in an ever-changing world.

Core Values and Beliefs

Relationships: We believe in creating a safe, supportive learning environment and positive school culture by fostering meaningful relationships with school, family and community.

Engagement: We believe in providing authentic, personalized, and relevant learning experiences for our students to prepare them for the future.

Growth: We believe all students can learn and promote student growth by holding everyone accountable to high expectations in the pursuit of individual excellence.

Unity: We believe in today's global society collaboration is necessary to achieve success.

Parents:

Corriher-Lipe Middle School seeks to provide all students with the best opportunities for academic and personal growth. To successfully meet our goal, it is our belief that we as educational experts work in partnership with our parents. It is the school's responsibility to provide a safe, non-threatening environment for all students, and we ask that all parents...

- Teach your child self-respect, respect for the law, respect for the authority in the school and respect for the rights and property of others.
- Show a positive attitude toward the school and toward your child's learning progress.
- Make certain your child attends school all day, every day, except for days in which illness prevents your child from attending.
- Know your child's school, the teachers and the administration, and expectations for academics and behaviors while at school.
- Work closely with school personnel to solve any disciplinary or academic problems.
- Make sure the school has your correct/current home and work telephone numbers, home address, and at least two emergency contacts (name/number). The custodial parent should also provide a copy of the relevant portions of any court order, separation agreement, or other official documents affecting the child's custody or legal status.
- Encourage your child to get personally involved in school activities by participating in extra-curricular programs.

Research continues to show that students are much more successful academically and personally when their parents get actively involved in their child's school experience. We look forward to getting to know and working with all our parents.

Students:

We believe that all students are capable of learning and should have the opportunity to learn based on their needs, interests and abilities. Corriher-Lipe Middle School has enacted and will enforce our Code of Student Conduct designed to deter unacceptable behaviors and teach students appropriate behaviors that lead to success. The basis of our Code of Student Conduct is the concept of RESPECT... respect for others, for property, for authority and for self. The code of student conduct also emphasizes PERSONAL RESPONSIBILITY. Each student is responsible for his/her own behavior and for knowing the rules of his/her own school. A positive learning environment is a right of all students and should not be violated due to negative student behavior. Students must follow teacher and school rules and behave in a manner that is conducive to learning and getting along with others. Appropriate behavior and regular attendance positively impact student achievement.

Students' Rights and Responsibilities:

1. **Right:** To be informed of all school rules and the consequences if violated.

Responsibility: To observe all school rules and accept personal consequences if violated.

2. **Right:** To be shown personal respect by all other students and school personnel.

Responsibility: To demonstrate respect to all other students and school personnel

3. **Right:** To use school facilities, properties, and materials in an appropriate manner.

Responsibility: To respect and protect school facilities, properties, and materials.

4. **Right:** To attend school and benefit from quality educational opportunities.

Responsibility: To attend school and all classes on time and on a regular basis.

5. **Right:** To have access to an appropriate education, including instruction and use of materials and tests, at a level that allows an opportunity for success.

Responsibility: To participate in educational opportunities, completing classroom assignments and homework to the best of their ability.

6. **Right:** To know in advance how grades in a class will be determined.

Responsibility: To understand the teacher's grading systems, monitoring his or her own progress in each class.

7. **Right:** To hear, examine, and express divergent points of view, including freedom of speech, written expression and symbolic expression.

Responsibility: To consider and respect the divergent point of view of others. Being sure that personal expressions, either spoken, written or by symbol, do not infringe on the rights of others.

8. **Right:** To participate in extra-curricular activities and clubs if they qualify academically or otherwise. Students may not be excluded on the basis of sex (except as allowed under Title IX), color, race, ethnic origin, religion or disability.

Responsibility: To abide by the rules of extra-curricular activities, as well as display school spirit and good sportsmanship.

9. **Right:** To choose whether or not to participate in patriotic or religious activities.

Responsibility: To respect the rights of others to participate in patriotic or religious activities.

10. **Right:** To receive due process in all disciplinary actions, including an appeal procedure.

Responsibility: To cooperate with school personnel in cases involving disciplinary actions.

14. **Right:** To be free from all forms of sexual harassment by any person at school or school sponsored events.

Responsibility: To avoid making unwelcome and inappropriate verbal, written or physical conduct of a sexual nature.

15. **Right:** To attend a school that is safe and free from unlawful drugs, alcohol, and weapons or weapon look-a-likes.

Responsibility: To not possess or use any unlawful drugs, alcohol and/or weapons of any nature at school or school-sponsored events.

Corriher-Lipe Middle School has developed a comprehensive code of student conduct. The school discipline plan is in effect at all school events. This includes, but is not limited to, school field trips, athletic events, bus area and bus stop and all other school related events.

We ask that students conduct themselves in a manner that will facilitate a proper learning environment. Students are expected to follow all rules, and any deviation from the plan will result in the stated consequences. The plan may be adjusted for individuals and for individual classes with proper notification to those concerned, as administration reserves the right to implement any of these consequences based on the severity of the incident.

OFFENSE	CONSEQUENCE
<p>1. Aggressive Behavior: hitting, pushing, shoving, or tripping that could result in student injury or cause damage to property.</p> <p>Level 1: Horseplay</p> <p>Level 2: Intentional physical contact</p>	<p>Level 1: playing in hall/class, running, etc. 1st Offense: Verbal Warning 2nd Offense: Parent contact/conference 3rd Offense: Referral</p> <p>Level 2: any intentional physical contact 1st Offense: 1 day ISS 2nd Offense: 2 days ISS/parent conference 3rd Offense: 3-5 days OSS</p>
<p>2. Being on campus when assigned OSS: this includes any afterschool events on or off campus.</p>	<p>Notification of law enforcement and additional days of suspension from school</p>
<p>3. Bullying: may include intimidation and/or harassment of another person(s) in the form of, but not limited to: texting, writing, verbal, nonverbal, social networking which may be considered threatening or disturbing. All victims must report complaints directly to a teacher, counselor, or administrator in a timely manner.</p>	<p>1st Offense: 2-3 days ISS and attend a mandatory training session through Student Services Department on bullying. After which students must receive a passing score on the assessment.</p> <p>2nd Offense: 1-5 days OSS and parent conference</p> <p>3rd Offense: 3-5 days OSS, notification of law enforcement, possible charges filed with the Police Department through SRO, possible alternative placement</p> <p>4th Offense: Recommendation for alternative placement or long-term suspension</p>
<p>4. Bus misbehavior: Refer to bus consequences. Any steps may be skipped due to the severity of the offense. Fights associated with the bus will also be treated as a fight at school.</p>	<p>Possible consequences: warning, parent conference, suspension from bus, removal from bus, ISS and OSS</p>
<p>5. Cell Phone Use: cell phone use during the school day without permission. School Policy - Electronic devices should be kept out of sight and not in use during the school day without permission.</p>	<p>1st Offense: Student has to retrieve phone from office 2nd Offense: Parent has to retrieve phone from office 3rd Offense: Parent has to retrieve phone from office and after school detention</p>
<p>6. Communicating Threats:</p> <p>Level 1: Toward a student</p> <p>Level 2: Toward an adult in authority or their family</p>	<p>Level 1: 1-3 days ISS or OSS (dependent upon severity)</p> <p>Level 2: 1-5 OSS, or recommendation for long-term suspension</p> <p>Possible notification of law enforcement</p>

OFFENSE	CONSEQUENCE
<p>7. Cutting Class/Leaving Class Without Permission: leaving class/school without permission skipping class.</p>	<p>1st Offense: 1 day ISS 2nd Offense: 2 days ISS and parent conference 3rd Offense: 1 day OSS 4th Offense: 2 days OSS, administrative contract</p>
<p>8. Damage, destruction, vandalism of school property</p>	<p>1-5 days ISS/OSS (dependent upon severity) Possible notification of law enforcement, recommendation for alternative placement, and/or recommendation for long-term suspension or expulsion</p>
<p>9. Disrespect of Faculty/Staff: Disrespect is any verbal or nonverbal cues, which may demonstrate rudeness, contempt, insubordination, and/or silent defiance and does include profanity towards an adult.</p>	<p>1st Offense: 2 days ISS/parent conference 2nd Offense: 1 day OSS 3rd Offense: 3 days OSS, parent conference and administrative contract</p>
<p>10. Disruptive Behavior: failure to follow instructions or directions, disrupting the learning of others, creating a commotion.</p> <p>Level 1: minor disruption</p> <p>Level 2: severe disruption</p>	<p>Level 1- minor disruption 1st Offense: Verbal Warning/redirection 2nd Offense: Intervention and Parent Contact 3rd Offense: Referral – 1 Day ISS Interventions – Conference with student and/or parent, Silent lunch, Bounce, Guidance Referral</p> <p>Level 2- severe disruption 1st Offense: 1-2 days ISS and parent conference 2nd Offense: 1-3 days OSS 3rd Offense: 3-5 days OSS</p>
<p>11. Dress code violation: All students are expected to be in uniform when boarding the bus or arriving on school grounds.</p>	<p>1st Offense: Warning – student provided with uniform or parent contacted to bring uniform to student 2nd Offense: Parent Contact/referral to guidance 3rd Offense: 1 day ISS</p>
<p>12. Excessive Displays of Affection: Overt displays of affection such as, but not limited to, kissing or intimate petting/touching.</p>	<p>1st Offense: warning and conference with student 2nd Offense: 1 day ISS 3rd Offense: 2 days ISS/parent conference 4th Offense: 1 day OSS</p>
<p>13. Extortion: Obtaining money, goods, or services through threats or intimidation.</p>	<p>1st Offense: Up to 10 days OSS 2nd Offense: Possible recommendation for expulsion; notification of law enforcement, where necessary.</p>
<p>14. Failure to serve after school detention</p>	<p>1 day ISS/parent contact</p>
<p>15. Fighting: Includes inciting others to violence or provoking a fight at any school sponsored activity on or off campus</p> <p>Self Defense is understood to be the action of blocking off an attack and immediately removing yourself from the altercation. Physical contact made in any way other than to block physical contact while leaving the situation will be considered participating in the fight.</p> <p>Alternatives to a physical altercation: immediately alert an adult, peer mediation with a mentor or counselor, mediation with a counselor or administrator.</p>	<p>1st Offense: 5 days OSS 2nd Offense: 10 days OSS and administrative contract; or recommendation for alternative placement</p> <p>Additionally, charges may be filed with the Police Department through the SRO.</p>

OFFENSE	CONSEQUENCE
16. Gang related infractions	3-10 days OSS Notification of law enforcement Possible recommendation for alternative placement or long term suspension
17. Harassment: unwelcome conduct in any of the following categories. <ul style="list-style-type: none"> • Disability • Racial • Sexual • Verbal • Religious • Sexual Orientation 	1st Offense: 1-5 days OSS 2nd Offense: 10 days OSS, possible long-term suspension or expulsion Possible charges filed with the Police Department through SRO
18. Honor Code Violation: Cheating and/or plagiarism.	After an investigation shows willful cheating or plagiarism: 1st Offense: Student/Parent Conference and redo the assignment if appropriate 2nd Offense: Referral – 1 Day ISS
19. Inappropriate Language: (Includes obscene gestures) a. General profanity not directed towards a person b. Towards a student or loud enough to cause disruption	a. General profanity 1st Offense: Warning 2nd Offense: Student/Parent Conference 3rd Offense: Office Referral (1 day of ISS) b. Towards a student: 1st Offense: 1 day ISS/Parent Contact 2nd Offense: 2 days ISS and parent conference 3rd Offense: 1 day OSS 4th or More: 3-5 days OSS per incident
20. Inciting/Instigating a fight, altercation, argument, or disruption or recording a fight. This may include, but is not limited to, spreading rumors and/or lies, through various forms of communication, i.e. texting, writing, non-verbal and verbal cues, social networking, and body language which would lead to any of the aforementioned actions. All victims must report complaints directly to a teacher, counselor, or administrator in a timely manner.	1st Offense: 1-2 days ISS 2nd Offense: 1-3 days OSS 3rd Offense: 3-5 days OSS
21. Insubordination of any adult, including any staff member, volunteer or visitor that is working in the school. <ul style="list-style-type: none"> • Refusal to identify self • Disrespectful language • Defiance of authority • Running from an adult • Failure to report to the ISS room or discipline office when given a referral (can be cutting) • Repeated dress code offenses • Failure to serve detention 	1st Offense: 1 day ISS 2nd Offense: 2 days ISS/parent conference 3rd Offense: 1 day OSS 4th Offense: 3 days OSS, parent conference and administrative contract
22. Late to Class: Student arrives to class more than five minutes late without a note.	1st Offense: Verbal Warning/redirection 2nd Offense: Intervention and Parent Contact 3rd Offense: Referral – 1 Day ISS

OFFENSE	CONSEQUENCE
23. Misuse of School Technology: unauthorized use or inappropriate use of the computer, iPad, or network system.	Loss of computer privileges does not apply to any mandatory school assessments 1st Offense: Verbal Warning/redirection 2nd Offense: Intervention and Parent Contact 3rd Offense: Referral – 1 Day ISS and loss of technology use for 1 week
24. Mutual Sexual Contact between Two Students: Sex acts of any kind at school, on school property, or at any school related activity on or off school grounds.	1st Offense: 5 days OSS 2nd Offense: 10 days OSS and administrative contract
25. Removed from In School Suspension	OSS for remainder of ISS and/or 1 day of OSS
26. Selling and/or distribution of drugs, alcohol, or narcotics including imitations	10 days OSS and possible recommendation for long term suspension and charges filed with the Police Department
27. Tardy for school: students are expected to be on time.	Consequences reset each nine-week period 1st – 2nd tardy- warning 3rd – 4th tardy- Parent Contact 5th – 7th tardy – After school detention 8th + - ISS
28. Theft	1-5 days ISS/OSS (dependent upon the severity) Possible charges filed with the Police Department through SRO
29. Tobacco products and materials: such as lighters, matches, papers, etc. Use, possession, and/or transmission of tobacco or imitation tobacco products are prohibited; this includes all smokeless tobacco.	1st Offense: 1 day ISS/Parent Conference 2nd Offense: 1-2 days OSS
30. Trespassing/Loitering	Notification of law enforcement
31. Unauthorized area for students: posted areas and vacant classrooms without adult supervision, off-limit areas during lunch, hallways, etc.	1st Offense: 1 day ISS 2nd Offense: 2 days ISS and parent conference 3rd Offense: 1 day OSS 4th Offense: 2 days OSS, administrative contract
32. Use of drugs/alcohol/narcotics and/or possession of paraphernalia normally associated with the use of controlled substances	1st Offense: 10 days OSS and meeting with intervention specialist 2nd Offense: Recommendation for long-term suspension
33. Weapons other than firearms: includes possession, handling, transmission, use or attempt to use shall include knives of any kind, bats, clubs, pipes, mace like or pepper like sprays, explosives of any kind, ice picks, slingshots, blackjacks, knuckles, razors or razor blades.	10 days OSS and possible recommendation for long-term suspension, notification of law enforcement
All firearms and blades 3.5” or more in length will result in 10 days OSS and recommendation for long term suspension and charges filed with the Police Department through SRO.	

Success in any endeavor is marked by high expectations that provide challenge and inspiration for a person to meet his/her highest level of performance. Academic excellence is no exception. All students are expected to meet high academic standards. Curriculum standards emphasize deep understanding of important concepts and the development of essential skills. A variety of challenging and engaging instructional strategies will be used in the classroom to help you achieve academic success.



Academic Grading:

An important responsibility of the teacher is the evaluation of student progress and the reporting of it to parents. Classroom teachers implement the Common Core and Essential Standards. Classroom teachers will determine activities, homework and assessments that most effectively measure student understanding of the standards. The academic scale is as follows:

A	(90-100)
B	(80-89)
C	(70-79)
D	(60-69)
F	(59 AND BELOW)

Notice of Academic Failure:

An official retention letter will formally notify the parent/guardian of any student who is in danger of failing a grade level for academic reasons.

Progress Reports:

Parents will be able to check student grades at any time online via the Parent Portal. Teachers will update grades weekly. Progress reports will still be issued if needed on the following dates:

September 28, 2016

December 7, 2016

February 24, 2017

May 9, 2017

Report Cards:

Report cards will be issued at the conclusion of each nine-weeks grading period on the following dates:

November 8, 2016

February 1, 2017

April 10, 2017

June 9, 2017

Student Recognition:

Grade levels/teams will recognize student achievements each semester.

attendance MATTERS

School attendance is the responsibility of the student and his/her parents. Students should be in school unless health prevents it or in cases of emergency. Parents should send a note to the homeroom teacher the day the student returns to school explaining the absence.

For students to be counted as present for the day they must arrive before 11:00 am, and cannot check out prior to 11:00 am.

Early Dismissals:

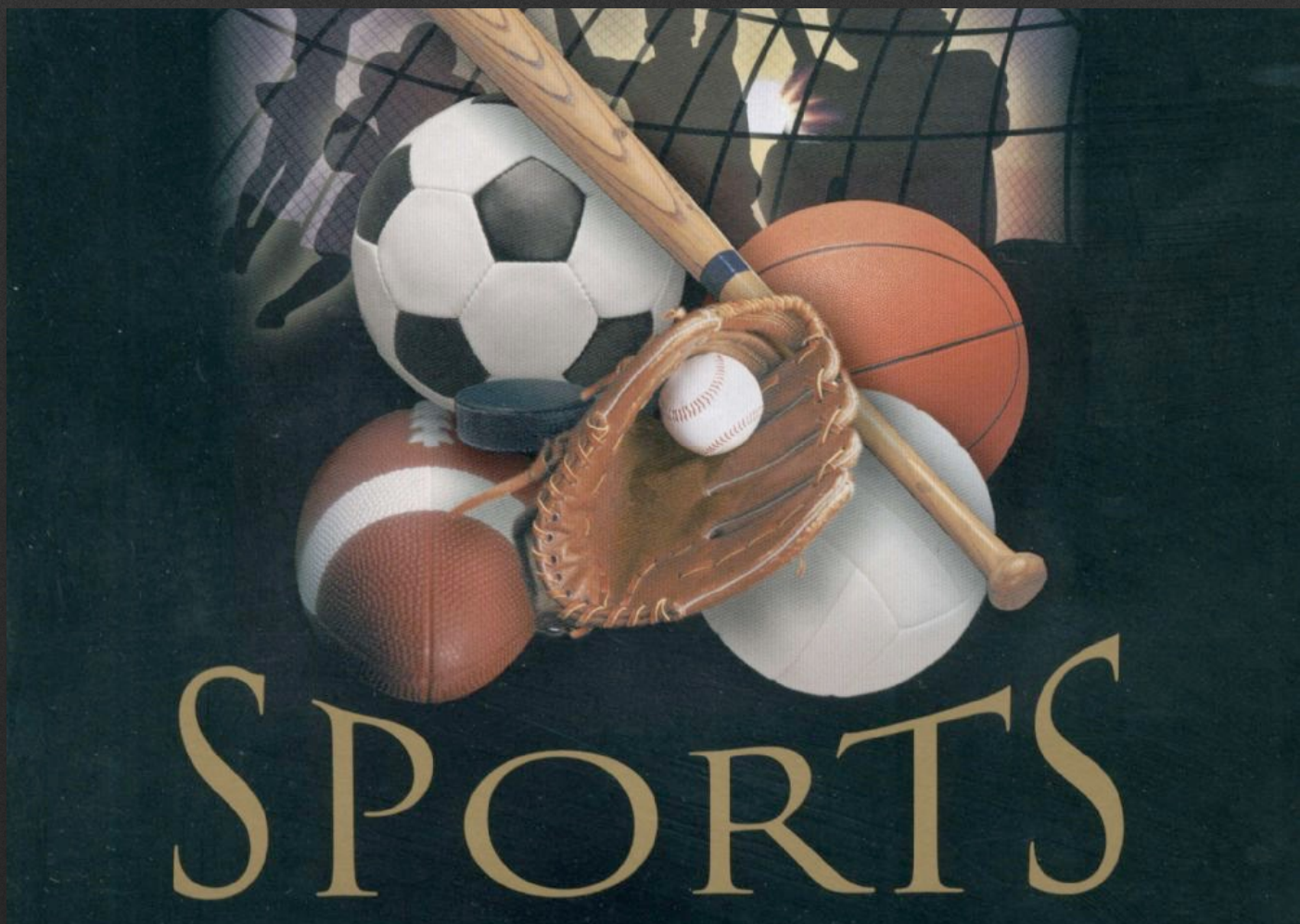
In order to protect instructional time, early dismissal will not be allowed between 2:00 and 2:30 p.m. We encourage you to plan appointments around the school day. If a student must leave school before school is dismissed, he/she should bring a note indicating the reason, the time, and the person who will be picking him/her up. This note should be given to the office. When the parent/guardian arrives to pick the student up, the student will be called to the office and must be signed out. School personnel are not authorized by the Board of Education to release students to persons less than 18 years of age unless written consent or verifiable consent is given by the parent/guardian for each time a request is made.

Tardiness:

Students must be in homeroom by 7:30 or they will be counted tardy! After this time, students will have to get a tardy note from the front office before going to class. Excessive tardies will result in disciplinary action.

Students Who Leave Campus:

After students have come onto school property, they are not permitted to leave the campus without authorization during regular school hours and during school activities. Students may not leave the grounds unless signed out in the office by a parent/guardian. Failure to follow this procedure will be treated as truancy and disciplinary actions will follow.



Academics are the central component of each student's middle school experience. However, research suggests extra-curricular activities, including athletics, benefit all students and contribute to their success at school. Students who participate in extra-curricular activities learn time management skills, become diversified in their interests, learn the importance of commitments, and contribute positively to their school environment. We hope you will consider becoming a part of our athletic teams and extra-curricular opportunities that are available for you at CLMS.

If a student is assigned out-of-school suspension, he/she cannot attend or participate in extra-curricular activities the day of OSS. This includes all club meetings and athletic events.

Athletics:

North Carolina requires that all students trying out for ANY sport have a physical examination from a medical doctor, proof of insurance coverage, and parent permission on file with coaches BEFORE the student can practice or participate.

Team sports are open to students in 7th and 8th grades who satisfy athletic eligibility requirements.

In order to participate as a member in these athletic programs, students must adhere to the following guidelines:

1. Must not fail more than one core class and can not be failing both exploratory classes.
2. Must be in attendance 85% of the previous semester.
3. Must be counted present in order to participate in an activity on the same day.

Fall Sports

Football

Cheerleading

Girls' Tennis

Softball

Winter Sports

Basketball

Cheerleading

Wrestling

Spring Sports

Track

Baseball

Boys' Tennis

Soccer

Volleyball

Regular attendance is required of all students. To be eligible for athletic participation, a player must be in attendance at least 85% (77.5 days) of the previous semester beginning in grade seven. In addition, each coach has the authority to determine their own rules, expectations and consequences as long as they are not in conflict with district policy.

Rowan-Salisbury School System recognizes the athletic eligibility standards set forth by the North Carolina High School Athletic Association (NCHSAA) for middle and high school athletics. In grades seven and eight, the student must pass at least one less course than the number of required core courses (three of four core classes) each semester and meet promotion standards established by the LEA. If an athlete is “academically eligible” or “academically ineligible” at the beginning of any semester, that status is retained throughout the full semester.

NOTE: An athlete becomes ineligible on the first day of the new semester.

If an athlete has ISS for any reason, they may not participate in practice and they will miss the next scheduled team event. Questions regarding athletics should be directed to CLMS's Athletic Director, Mr. Pruitt.

Transportation Guidelines

Buses:

Students may only ride buses they are assigned to ride. Permission must be obtained prior to 10:00 a.m. for any changes to the student's regular stop, by providing a signed note from the parent. Permission may depend on space on the buses. Students must have a note that has been approved by the bus coordinator if they are getting off at any stop other than their regularly assigned stop. Non-riders will not be allowed to ride buses. In an effort to maintain safety, please remember the following bus rules and guidelines.

Bus Rules and Guidelines:

- Sit in your seat
- Always show respect to others
- Food, gum and drinks are not allowed
- Everyone follows the directions of the bus driver
- Talk quietly with your neighbor
- Your back stays on the back of your seat

Failure to follow bus rules will result in the following possible consequences.

1st Offense – The bus driver will give the student a warning.

1st Referral – Discipline referral, administrative conference, and parent notification

2nd Referral – 1-3 day bus suspension

3rd Referral – 3-5 day bus suspension

4th Referral – 5-10 day bus suspension

If an act of vandalism results in the damage of school system property a fine may ensue. Payment of the fine will need to be paid in full before the student is permitted to ride the bus again.

Car Riders:

Students arriving by personal vehicle should be dropped and picked up in the designated car rider lot. Adhering to this helps with traffic patterns and ensures the safety of your child.

Supervision is provided for students for a brief period before and after school. Students should not be dropped off prior to 7:00 a.m., and should be picked up prior to 3:00 p.m.

Walkers:

Students are permitted to walk with a note on file in the office. Written permission is also needed to walk home from after school activities. Students are asked to enter and exit campus at the designated cross-walk.

Uniform Policy

Shirts:

Polo shirts that are grade level color are required. Long or short sleeve polo shirts are acceptable. Shirts may not have any logos other than the CLMS logo.

6th Grade- Hunter Green or Kelly Green

7th Grade- Royal Blue or Navy Blue

8th Grade- Red or Burgundy

*CLMS spirit T-Shirts may be worn on Mondays.

Undershirts:

Undershirts that are worn must be a solid color with no visible graphics. (Long/short sleeves) Undershirts may not extend below the uniform top in length.

Bottoms:

Plain, solid khaki or black pants, shorts, capris, and skirts are acceptable. Yoga/workout pants may NOT be worn. Pants are worn at waistline with no rips, tears, or logos. Shorts/skirts should be no more than 2 inches above the knee. Blue jeans are not allowed (unless permitted by the school). Tights/leggings may only be worn under skirts and should be a solid color.

Sweaters/Sweatshirts/Hoodies:

Solid gray, black or grade-level color sweatshirts and hoodies, without zippers, may be worn. Additionally, CLMS spirit hoodies/sweatshirts may be worn at any grade level. A uniform polo must still be worn under hoodies and sweatshirts.

Jackets/Coats:

Jackets/Coats will be placed in a student's locker at the beginning of the day and retrieved upon dismissal.

Shoes:

Shoes must be enclosed at both heel and toe. Shoes with laces must be tied.

Accessories:

All hats and head coverings are removed upon arrival to school. Jewelry is discreet and non-disruptive to the learning environment. Winter wear (hat, toboggan, gloves, scarf, etc.) should be stored in locker upon arrival to school.

Athletic Team Wear:

Athletes may wear their team shirts with a uniform polo underneath.

Code of Conduct Additions/Clarifications:

- No writing on the body, including hands, arms, and legs.
- Articles of clothing containing symbols or messages that could be perceived as being offensive to others are not allowed.
- Clothing may not be used as a gang symbol. CLMS students are expected to follow uniform guidelines for the entire school day (this includes bus rides). Students who have PE at the end of the school day must change back into their uniform prior to dismissal.

The school uniform policy is designed to provide students with the safest and most orderly learning environment possible. Administration reserves the right to address any dress code concern that presents itself as a distraction to students/teachers and is disruptive to the learning environment. This policy can be changed or modified at any point and students/teachers/parents will be notified. Assistance providing uniforms for students is available upon request.

Miscellaneous Policies And Procedures

Cafeteria:

The cafeteria staff is committed to providing nutritious meals for students. Free or reduced meals are available to those who qualify. Students are allowed to charge their lunch should it be necessary. These charges should be paid the next day, as students may not accumulate more than three charges. Alternative meals will be provided to students after three charges. If a student has intolerance for milk products, he/she must have verification from a doctor before a substitute for milk can be provided. Students may go through the serving line once. No food or drink should be taken out of the cafeteria without permission. Students should dispose of all trash and leave tables, chairs, and floors clean.

CAFETERIA PRICES

Student breakfast - \$1.00

Adult breakfast – per item

Student lunch - \$2.50

Adult lunch - \$3.75

Students may pay by the day, week, month, or year. Checks need to be made to Corriher-Lipe Middle School (or CLMS). Please include the student's lunch number (ID) on the check.

Communication:

We want to develop and maintain an open line of communication between our school and your family. We have created several avenues to reach this goal. We have an official Corriher-Lipe Webpage, Facebook page, and Twitter account. We hope you connect with us and stay in touch with your school!

Webpage – www.clms.rss.k12.nc.us

Facebook -

www.facebook.com/corriherlipemiddleschool

Twitter - twitter.com/CorriherLipeMS

[@CorriherLipeMS](https://twitter.com/CorriherLipeMS)

Counseling Services:

Counseling is part of the school curriculum. We have two counselors and one intervention specialist to help students achieve academic, emotional and/or social success. They are available to see students in small groups or individually. Students desiring to see a counselor must have permission and secure a pass from their teacher. Parents are welcome to contact counselors by telephone. Please call 704-857-7946 and ask for Guidance if you would like to schedule an appointment.

Student Injuries:

Any student who is injured at school should report it immediately to a teacher or to the office. First aid will be administered when necessary. Parents will be notified of all injuries at school by the end of the day. If further medical attention is deemed necessary, 911 will be called and parents notified immediately.

Student Pictures:

At times throughout the school year, teachers, coaches and other RSS employees may take photographs of students or include students on school-related videos. These pictures and video clips may be used for a variety of reasons (showcasing student work, students of the month, principal's choice award, ball games, etc.) They may be posted to social media, such as Facebook and Twitter. If you do not want your child's picture taken for any reason, nor do you want them included in any school-related video, parents should notify the school principal in a written format during the first ten days of school. Otherwise, the school will know that you allow the use of student pictures as needed.

Telephones:

The office telephone is a business phone and should be used by students, with permission, for emergencies only. Students needing to use the telephone must come to the main office with teacher permission. Students who try to use the phone daily will have their phone privileges revoked. Students may not receive direct phone calls at school. If you have a message for your child that constitutes a real emergency, we will deliver the message between classes. Students will not be called out of class for messages or to call home.

Visitors and Volunteers:

Parents are always welcome, but are encouraged to make an appointment to see a teacher, the principal, or to visit their child's classes. Local citizens and guests of the school district are encouraged to visit schools when their visits do not disrupt the educational program. All visitors/parents are required to sign in at the office, register, and receive a pass prior to visitation. Your ID is required when registering as a visitor.

All volunteers who work with students must have prior approval, and complete the Communities In Schools, CIS, volunteer training session and background check. For more information, please visit CIS website at www.cisrowan.org.

Corriher-Lipe Middle School
where
Continuous Learning Makes Success