

Data Committee Meeting

September 19, 2016

Members Present:

Tonya Brinegar-German, Sheila Parrish, Cindy Miller, Jennifer Brazee, Sarah Stirewalt, Jennifer Barbee, Shannon Marcum Bailey, Joelle Milton

Agenda:

2016 Data:

See Data information in the Shared folder

- Reading increased
- Math and Science decreased
- From Summer School remediation and retesting proficiency was the only thing that counted; not growth

Shared results from surveys of staff, teachers and students

- Perception data
- Open ended responses listed were only those that were mentioned twice

2015-2016 EOG Results

- 28.4% CCR
- 36.6% grade level proficiency in both reading and math
- We did meet all of our AMO's.
- Subgroups: Lots of less than 5%, Some improvement shown in each group

CLMS 2016 - EOG Data Spreadsheet - TBG will clean this up to be emailed out to all teachers.

Share with grade-levels. This document would be very helpful for seeing how students performed on the 2015-2016 EOGs.

This will include a report of grade level data from last year's EOGs and subgroup data.

Achieve 3000 - Assume that expectations are the same as last year.

We can research some options that may be equivalent for literature. Right now we have MobyMax.

Consider CommonLit.org and DE probes for specific RL standards. EasyCBM - Lite is Free. Explore as an option. \$39.99 per teacher

Data Wall:

Color-coded cards for grade level, stickers for special services (identifies students that may need to be considered for SAT). 5-7 minute discussion about specific students and strategies to promote growth.

Bring attention to the wall. Utilize it more. How can it be made to be more user friendly?

Work together as a team to target students for interventions.

Make a board for each grade level - use all three boards in room 806

Make time to have discussions centered around the data - comparative growth from test to test

Data Wall is only as good as how it is used; organization and what type cards don't matter if not used

Benchmark and Common Assessments:

Math is currently doing lots of pre and post assessments. What is being done with this data?

Have a need for literature based assessments and how to measure growth for students.

Moby max can be used for finding information on literature and track data there.

Mrs. Walton is creating post assessment for 6th grade ELA to use as next CFA. This will provide data that is needed for regrouping students.

Discussed the importance of common assessments and use of the data; use of planning tools in PLC folder with questions for CFAs

Grade Level Student Data Conferences:

J. Barbee shared her data notebook and conference notes

District Data Team Meetings Schedule:

First Meeting - October 26 @ 2:00

- Think of some students that could be present.

Action Items:

Next Meeting - October 17th @ 2:50

Bring your grade level BM data information