



**2016-2018 School Improvement Plan
for**

Corriher-Lipe Middle School

Tonya Brinegar-German, Principal

School Address: 214 W. Rice Street

Landis, NC 28088

**School Improvement Plan
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School Improvement Team

Team Role	Name	Role
SIT Chairperson:	Sarah Stirewalt	Math Teacher
Principal:	Tonya Brinegar-German	Prinicpal
SIT Member:	Jennifer Barbee	Seventh Grade Representative
SIT Member	Yvonne Bostian	Instructional Design Coach
SIT Member	Jennifer Brazee	EC Representative
SIT Member	Lynn Haynes	Exploratory Representative
SIT Member	Daniel Herring,	Assistant Prinicpals
SIT Member	Cheryl Lange	Instructional Support Representative
SIT Member	Tamara Rolla	Sixth Grade Representative
SIT Member	Teena Sears	ELA Representative
SIT Member	Amy Shorter	Science Representative
SIT Member	Kendall Shue	Social Studies Representative
SIT Member	Kara Smith	Eighth Grade Representative
SIT Member	Nicole Holmes, Cathleen Brown	Parent Representatives

School Improvement Plan Assurances

STATEMENT OF ASSURANCES:

Our signatures below serve as the assurance that these steps took place during the development, discussion, and approval of our 2016-2018 school improvement plan.

The school improvement plan submitted for approval to the Rowan-Salisbury School System Board of Education has been developed in accordance with Public Law 115C-105.27. In the development of this plan, be assured that:

- representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected to serve on the school improvement team by their respective groups by secret ballot;*
- parents were elected to serve on the school improvement team by the parent/teacher organization of the school (or if none exists, by the largest organization of parents formed for this purpose);*
- parents serving on the school improvement team reflect the racial and socio-economic composition of the students enrolled in this school and shall not be members of the building-level staff;*
- school improvement team meetings were held at a convenient time to assure substantial parent participation;*
- notice of time, date and location of school improvement team meetings were posted according to public meeting guidelines;*
- the principal presented the proposed school improvement plan to all assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building for review and vote; and*
- the vote for approval of the school improvement plan was by secret ballot.*

This school improvement plan represents goals and strategies for addressing improvement of student performance, and includes components that focus on: an inviting and nurturing school climate; a safe learning environment; rigorous curriculum; relevant instruction; preparing students to be globally competitive; recruitment and retention of quality staff; training for highly qualified professionals; internal and external communications; partnerships with parents; partnerships with the school community; physical and financial resources; and people and time resources.

School Principal’s Signature

Date: _____

School Improvement Team Chairperson’s Signature

Date: _____

School Vision and Mission

School Vision:	To challenge and empower students to better themselves and others.
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School Mission:	A model learning community, preparing students to excel in an ever-changing world.
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School Beliefs:	<p>Relationships: We believe in creating a safe, supportive learning environment and positive school culture by fostering meaningful relationships with school, family and community.</p> <p>Engagement: We believe in providing authentic, personalized, and relevant learning experiences for our students to prepare them for the future.</p> <p>Growth: We believe all students can learn and promote student growth by holding everyone accountable to high expectations in the pursuit of individual excellence.</p> <p>Unity: We believe in today's global society collaboration is necessary to achieve success.</p>
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School Motto:	Continuous Learning Makes Success
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Overview of School Performance Data - MIDDLE

Using your school’s Internal Ready Review Reports for the past three years, enter the appropriate overall performance information below.

MEASURE	2013-2014	2014-2015	2015-2016	2016-2017
Performance Composite CCR	32.5	28.9	28.4	
Performance Composite GLP	42.1	37.3	36.6	
School Performance Grade	50/D	40/D	43/D	
EVAAS Growth Status	Met	Not Met	Not Met	
EVAAS Growth Index		-9.04	-2.02	

CCR – College/Career Ready

GLP – Grade Level Proficient

Using your school’s 2015-2016 Internal Ready Review Report, enter the appropriate performance information for subjects and grade levels below.

ASSESSMENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	CCR	GLP
EOG Reading, Grade 6	28.7	27.4	7.9	29.9	6.1	36.0	43.9
EOG Reading, Grade 7	34.4	20.0	12.3	27.2	6.2	33.3	45.6
EOG Reading, Grade 8	31.4	31.4	15.1	19.5	<5	22.2	37.3
EOG Mathematics, Grade 6	51.8	22.6	<5	14.0	6.7	20.7	25.6
EOG Mathematics, Grade 7	52.8	22.6	<5	13.3	7.2	20.5	24.6
EOG Mathematics, Grade 8	53.8	28.8	<5	12.0	<5	14.7	17.4
EOG Science, Grade 8	35.3	12.0	9.2	37.5	6.0	43.5	52.7
EOC Math I, Grade 8	7.1	<5	10.7	53.6	28.6	82.1	92.2

CCR – College/Career Ready

GLP – Grade Level Proficient

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Using your school’s 2015-2016 Internal Ready Review Report, enter the appropriate performance information for subjects, grade levels, and subgroups below.

MEASURE	ALL	FEMALE	MALE	AMIN	ASIAN	BLACK	HISP	MULTI	WHITE	EDS	LEP	SWD	AIG
Reading, Grade 6	36.0	38.0	34.1			12.5	18.2		43.6	28.4		<5	>95
Reading, Grade 7	33.3	39.4	27.7			13.3	40.0		35.8	27.7		<5	83.3
Reading, Grade 8	22.2	23.1	21.0			5.0	8.8		29.3	16.1		<5	79.2
Math, Grade 6	20.7	25.3	16.5			12.5	18.2		23.9	14.7		<5	90.9
Math, Grade 7	20.5	21.3	19.8			6.7	8.0		25.0	14.3		<5	91.7
Math, Grade 8	14.7	12.5	17.5			5.0	<5		18.9	9.4		<5	70.8
Science, Grade 8	43.5	40.4	47.5			10.0	20.6		54.9	30.8		26.7	>95
Math I, Grade 8	82.1	68.8	>95						83.3	58.3			>95

Analysis of School Performance Data

What parts of this data catch your attention?

Eighth grade scores across the board are low. The largest proficiency category for almost all testing is level one. Math scores are lower than ELA. There is a wide achievement gap that exists, with black students scoring the lowest .

What does the data tell us? What does the data NOT tell us?

Data reveals math proficiency is lower than ELA. Data shows there is an achievement gap that exists between subgroups. There needs to be an emphasis on how to address this. This data does not tell us about attendance, discipline, or cultural shifts that have occurred.

What good news is there to celebrate?

There was student growth in test data, and gains in ELA proficiency. CLMS is fully staffed. There has been a cultural shift and emphasis on professional learning communities and collaborative planning. Professional development has been strategically planned and includes a behavioral component, DRIVE training. There have been numerous building updates to include, addition of collaborative spaces to each grade level, and teachers have personalized learning spaces in classrooms. ILT, Independent Learning Time, has been added for eighth grade students providing an opportunity for students to be in charge of their learning. MTSS process has improved and students are being identified with interventions put in place as needed. Faculty retreat was held and as a result a common mission and vision were developed centered around shared core values and beliefs.

What are the problems of practice suggested by the data?

There is a need to move beyond collection of data with students and begin to analyze and use data to reach more students. Observation and walkthrough data indicates there needs to be an increase in rigor of work and higher expectations for students' learning. Math practices need to be aligned with common core and more strategic for increased proficiency.

What are our key conclusions? What recommendations does the team have for addressing the problems of practice?

Math has to be an area of focus beyond what is completed with classrooms. Implementation of remediation strategies for identified students will need to be ongoing and target specific skills. Professional development for staff needs to focus on guided instruction with specifics on how to implement in classroom to work with struggling students. Need to continue cultural change with emphasis on PLCs with collaborative planning and common assessments.

School Improvement Plan Goals Goal #1 - Literacy

LITERACY GOAL	All students at Corriher-Lipe Middle School will become proficient in reading.			
Measureable Objective	Ninety percent of all students will demonstrate proficiency by showing one year or more growth in ELA by 06/30/2018 as measured by local and/or state assessments.			
Strategy #1	Remediation and enrichment opportunities for students will be built into classroom instruction through guided instruction and flexible groupings of students.			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
ILT, independent learning time, for 8 th grade students, to allow for remediation when identified	09/2016	06/2017	Weekly Schedule	Administration, 8 th Grade teachers and counselor
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Use of morning time from 7:00 - 7:30 as time for direct instruction for students needing remediation	09/2016	06/2017	Student groups	Instructional Design Coach, teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Flexible groupings of students with formal common assessments into remediation groups as needed within ELA and math	10/2016	06/2017	common assessment data	teachers
Strategy #2	Use of digital resources, Achieve 3000, Moby Max, Schoolnet to promote literacy skills and as formative assessments for data.			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Consistent use of Achieve 3000 in ELA, SS & Science classrooms as a personalized learning tool to increase lexile levels.	09/2016	06/2018	Achieve 3000, iPads	Admin, Literacy Team, classroom teachers

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Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Use of Moby Max in ELA as personalized learning tool to increase vocabulary, language and writing skills.	09/2016	06/2018	Moby Max, iPads	Admin, literacy team, classroom teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Use of schoolnet to build common assessments	09/2016	06/2018	PLC common assessment planning tools, schoolnet	core teachers
Strategy #3	Literacy team will work to promote school-wide literacy through a multi-layered approach that includes teacher support through collaborative professional learning, book challenges for students, school-wide reads, and family events.			
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Instructional Design Coach will provide literacy-based professional development that is focused on improving instructional strategies through incorporation of literacy strategies leading to increased student achievement	09/2016	06/2018	Swivl, Core tools with LDC	Admin, Instructional Design Coach, Media Center Specialist
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Book challenges and grade level reads implemented school-wide to foster love for reading and opportunities to compete with students across the district and beyond	09/2016	06/2018	Technology for Skype with classes and authors	Media Center Specialist, individual teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Develop and host family literacy nights (once/quarter) and monthly school-wide literacy events.	09/2016	06/2018	varies depending on events	Admin, media center specialist, Instructional Design Coach
PROGRESS NOTES FOR LITERACY GOAL – YEAR 1				

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January 2017 Progress Report	
March 2017 Progress Report	
June 2017 Progress Report	
PROGRESS NOTES FOR LITERACY GOAL – YEAR 2	
January 2018 Progress Report	
March 2018 Progress Report	
June 2018 Progress Report	

School Improvement Plan Goals
Goal #2 – Other Academic Area(s)

OTHER ACADEMIC AREA(S) GOAL	All students at CLMS will show an increase in math achievement.			
Measureable Objective	Ninety percent of all students will demonstrate proficiency by showing one year or more growth in math by 06/30/2018 as measured by local and/or state assessments.			
Strategy #1	Use of digital resources, MathSpace and Moby Max as personalized learning tools to increase student achievement.			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Use of MathSpace as digital tool to personalize learning for students.	09/2016	06/2018	MathSpace, iPads	Math teachers, Admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Use of Moby Max as digital tool to provide remediation for students not demonstrating mastery.	09/2016	06/2018	Moby Max, iPads	Math teachers, Admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Strategy #2	Use of PLCs for collaborative planning and creating of common assessments for math content area.			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Math teachers will develop common assessments in PLCs to be implemented within classroom instruction	09/2016	06/2018	Schoolnet, DE	Math Teachers, Instructional Design Coach, admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Data analysis of common assessments to lead to grouping of students for guided	09/2016	06/2018	Data analysis tool, guided instruction book	Math teachers, Instructional Design Coach, admin

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instruction to target skills with students as identified.				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
MDC training for cohort math teachers	09/2016	06/2018	MDC professional development	Instructional Design Coach, MDC teachers, Admin
Strategy #3				
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
PROGRESS NOTES FOR MATHEMATICS/OTHER CONTENT AREA GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR MATHEMATICS/OTHER CONTENT AREA GOAL – YEAR 2				
January 2018 Progress Report				
March 2018 Progress Report				

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June 2018 Progress Report	
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**School Improvement Plan Goals
Goal #3 – Engaging Student Work**

ENGAGING STUDENT WORK GOAL	All classrooms at Corriher-Lipe Middle School will be CCRP: Collaborative, Connected, Relevant and Personalized.			
Measureable Objective	One hundred percent of students will demonstrate proficiency in collaborative work habits and use technology for personalized learning as measured by data from formal and informal classroom observations.			
Strategy #1	CCRP Defined: Teachers will participate in collaborative planning and professional development and plan lessons accordingly for implementation with fidelity of CCRP instruction in classrooms.			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Working on the Work will be conducted twice/month with colleague feedback to strengthen instructional practices and increase rigor of work	09/2016	06/2018	none	Leadership Team, All core content area teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Quarterly PD sessions in both whole group and content areas	09/2016	06/2018	none	Instructional Design Coach, Admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
PLCs focusing on data and how to personalize learning	09/2016	06/2018	none	Instructional Design Coach, Admin
Strategy #2	Administrative and peer walkthroughs in classrooms to collect data and provide feedback on the use of CCRP in classrooms.			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Classroom Walkthrough tool will be used to collect data regarding CCRP in classrooms.	09/2016	06/2017	Classroom Mosaic	Admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible

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Video Observations: Teachers will record class, complete reflection sheet and upload video for virtual coaching session with instructional design coach and administrator.	11/2016	06/2017	Swivl	All teachers, admin, Instructional Design Coach
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Peer feedback will be used as teachers visit colleagues' classrooms and provide feedback.	10/2016	06/2018	Classroom observation tool	Instructional Design Coach, Admin, all teachers
Strategy #3				
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
PROGRESS NOTES FOR ENGAGING STUDENT WORK GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR ENGAGING STUDENT WORK GOAL – YEAR 2				

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January 2018 Progress Report	
March 2018 Progress Report	
June 2018 Progress Report	

**School Improvement Plan Goals
Goal #4 – Parental Involvement**

PARENTAL INVOLVEMENT GOAL	Build positive relationships with families to Increase parental awareness and participation in student activities at CLMS.			
Measureable Objective	Parental involvement will increase by 50% by June 2018 as indicated by number of participants and survey data.			
Strategy #1	Increase communication with families to provide more frequent contacts concerning academic progress and news of student activities			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Weekly Update of Grades in Parent Portal	09/2016	06/2018	PowerTeacher	All teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Connect-ed, Remind 101 , Website, Social Media and Peachjar will be used for digital communication	09/2016	06/2018	Electronic Resources	Admin, all teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Strategy #2	Increase parent participation and family engagement through activites aimed at increasing parent knowledge and understanding of curriculum content and support strategies to increase student academic achievement.			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Open Houses, Family Nights, PTA and Booster Club meetings	08/2016	06/2018	none	Admin, Teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Parent Academies will be held quarterly to educate parents and provide	10/2016	06/2018	none	Student Services Department, Admin

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resources that can be used at home with students.				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Video conferencing and student led conferences will be held by each grade level as a means to provide parents with more information concerning child's progress and mastery of standards in class.	12/2016	06/2018	iPads, Student data notebooks	Teachers, Admin
Strategy #3				
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
PROGRESS NOTES FOR PARENTAL INVOLVEMENT GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR PARENTAL INVOLVEMENT GOAL – YEAR 2				

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January 2018 Progress Report	
March 2018 Progress Report	
June 2018 Progress Report	

School Improvement Plan Goals
Goal #5 – School Safety

SCHOOL SAFETY GOAL	Address Social-Emotional needs of students by building a positive school climate that is student centered with a focus on learning.			
Measureable Objective	Decrease discipline incidents by 50% and increase school supports to address social-emotional needs.			
Strategy #1	Develop and implement a school-wide management plan with clear expectations for student behavior.			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
School wide management plan developed by school discipline team, and prior to implementation adopted by all teachers and shared with students and families.	09/2016	06/2018	none	School Discipline Team, Admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Use of Educator's Handbook to track data with discipline	09/2016	06/2018	Educator's Handbook	Admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
DRIVE training will provide professional development for all staff for consistency in implementation of discipline that builds positive relationships with students and leads to positive school climate.	08/2016	06/2018	none	Admin
Strategy #2	Develop and implement a comprehensive school counseling program.			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible

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MTSS team will work to address behavioral concerns and implement consistent interventions.	09/2016	06/2018	Branching Minds	MTSS team, Admin
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Classroom guidance sessions will be conducted monthly based on student surveys for highest need.	09/2016	06/2018	none	Student Services Department
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Strategy #3				
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
PROGRESS NOTES FOR SCHOOL SAFETY GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR SCHOOL SAFETY GOAL – YEAR 2				

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March 2018 Progress Report	
June 2018 Progress Report	

School Improvement Plan Goals – Other Required Components

Component #1 – Plan to Improvement the 95% Participation Rate

- Our school is not required to develop a plan to meet the 95% participation rate for state testing.
 - Our school's plan for meeting the 95% participation rate for state testing is attached to the 2016-2018 School Improvement Plan.
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Component #2 – NC STAR Improvement Plan Goals

- Our school is not required to complete a plan in the NC STAR system.
- Our school has completed the required components in the NC STAR system.